

LOST RIVERS CHARTER SCHOOL

Sponsoring District
Butte County Joint District

LOCATION: Arco	OPENING DATE: Fall 1998
GRADE LEVELS 7 th – 11 th	STUDENT/FTE TEACHER RATIO: 10/1 STUDENT/ADULT RATIO: 10/1
ADMISSIONS POLICY: Open Enrollment	
FACILITY: Double-wide mobile home and detached garage (purchased) <input checked="" type="checkbox"/> Permanent <input type="checkbox"/> Temporary	
STUDENT PROFILE: Asian/PacIs: 0% Free/reduced lunch eligibility: 70% Black: 0% Hispanic: 10% Native Am: 5% White: 85% Children of school organizers: 5% Males: 48% Females: 52%	
MISSION: To take non-traditional students and teach them in non-traditional ways so they can become productive citizens in the 21 st century. Expanded learning experiences are provided by the school for students who otherwise would have little or no choice about how and where they could obtain their education. Every child is unique, and all children have differing educational needs and differing potential for which the schools must provide. Education is a means of improving both the individual and society, and different innovative teaching methods can be utilized in a charter school setting to improve individual student learning and increase learning opportunities.	

EDUCATIONAL PROGRAM	Check all characteristics that can be used to describe your school's program.		<input checked="" type="checkbox"/>	
	Block Scheduling	<input checked="" type="checkbox"/>	Multiage/Grade	<input checked="" type="checkbox"/>
	Character Instruction	<input checked="" type="checkbox"/>	Multiple Intelligences	<input checked="" type="checkbox"/>
	Core Knowledge	<input type="checkbox"/>	Service Learning	<input type="checkbox"/>
	Extended Year/Day	<input type="checkbox"/>	Technology As Major Focus	<input type="checkbox"/>
	Foreign Language At All Grades	<input checked="" type="checkbox"/>	Thematic/Interdisciplinary	<input checked="" type="checkbox"/>
	Hands-On	<input type="checkbox"/>	Year-Round	<input checked="" type="checkbox"/>
	Individual Education Plans	<input type="checkbox"/>	Project Based	<input type="checkbox"/>
	Characteristics, courses (including college prep), and/or instructional strategies that are unique to your program: <i>None stated.</i>			
	Check all assessments that your school uses to gauge student performance.			<input checked="" type="checkbox"/>
	Idaho Reading Indicator	<input type="checkbox"/>	ACT	<input checked="" type="checkbox"/>
	Direct Writing Assessment	<input checked="" type="checkbox"/>	SAT	<input type="checkbox"/>
	Direct Mathematics Assessment	<input type="checkbox"/>	(ACT) COMPASS	<input type="checkbox"/>
	Direct Science Assessment	<input type="checkbox"/>	(ACT) PLAN	<input type="checkbox"/>
	Direct Social Studies Assessment	<input type="checkbox"/>	PSAT	<input checked="" type="checkbox"/>
	Iowa Test of Basic Skills	<input checked="" type="checkbox"/>	Portfolios	<input checked="" type="checkbox"/>
	Test of Achievement and Proficiency	<input checked="" type="checkbox"/>	Individual Education/Learning Plans	<input checked="" type="checkbox"/>
	Nat'l Assessment of Education Progress	<input type="checkbox"/>	District/School Criterion Referenced Tests	<input type="checkbox"/>
	Describe how, if at all, your school uses standardized tests for formative purposes to guide instruction, etc: To assess progress and deficiencies.			
	Award/Honors offered to students: Some honors-level classes available to eligible students.			

STUDENT ACHIEVEMENT DATA

None submitted.

STUDENT AND SCHOOL PERFORMANCE GOALS:	Level of Accomplishment	Information Source
♦ All students will make demonstrable, incremental improvements in the core subjects while enrolled as Lost Rivers Charter School students.	Exceeded Met Partially Met Did Not Address	<i>None stated.</i>
♦ All students will graduate from Lost Rivers Charter School with sufficiently competent skills, particularly in the areas of mathematics, reading, writing, and oral communication, to enable them to function as productive members of society.	Exceeded Met Partially Met Did Not Address	<i>None stated.</i>
♦ All students will obtain at least a “C” average, or 70%, in the basic skills of reading, mathematics, oral and written communication, study and test taking skills, and technology while enrolled at Lost River Charter School.	Exceeded Met Partially Met Did Not Address	<i>None stated.</i>
♦ All students will demonstrate improvement in logic, reasoning, and problem-solving skills.	Exceeded Met Partially Met Did Not Address	<i>None stated.</i>
♦ All students will develop an appreciation of learning, which will enable them to become life-long learners. Students will also demonstrate a knowledge of good physical and emotive health habits.	Exceeded Met Needs Improvement Did Not Address	<i>None stated.</i>
♦ All students will demonstrate technology competency by demonstrating proficiency in keyboarding, word processing, database, spreadsheets, and presentation software, as well as knowledge of current and future technology deemed necessary in a changing world.	Exceeded Met Partially Met Did Not Address	<i>None stated.</i>

GOVERNANCE

	P=Parent S=Staff ST=Student CM=Community Member	Length of time in current position		E=Elected A=Appointed		Responsibilities of each individual
	P S ST CM	2.5 yrs.		E A		Cummins
	P S ST CM	6 months		E A		King
	P S ST CM	6 months		E A		Fairchild
	P S ST CM	1 year		E A		Jones
	P S ST CM	2 months		E A		McFadden
	P S ST CM	2.5 years		E A		
	❖ Number of board members that are current business partners of school personnel: 0 ❖ Number of board members related to school personnel: 1 ❖ Frequency with which the board convenes: Monthly ❖ General meeting times: 6:30 PM ❖ Describe how meetings are posted to the public: Newspaper and posted in local businesses					
	Title	Length of time in current position		Also teaches in classroom		Responsibilities of each individual
Administration	Burnett	2.5		Y N		Administrative matters, curricular planning & counseling
	Head Teacher Cole	2.5		Y N		Teacher
	Teacher	3 mos.		Y N		Discipline
	Name	# P	# S	# ST	# CM	Responsibilities of each committee
Committees	Citizen Involvement					Make suggestions and give advice to the Board.

FINANCIAL	1998-1999	1999-2000	2000-2001
Estimated Cost Per Student	\$3,306.00	\$3,500.00	\$3,500.00
Operating Budget	\$89,267.00	\$89,000.00	\$89,000.00
Sources Of Funding	<p>Check all that apply:</p> <p><input checked="" type="checkbox"/> State/District</p> <p><input type="checkbox"/> Local Tax Revenues</p> <p><input type="checkbox"/> Grants</p> <p><input type="checkbox"/> Donations</p> <p><input type="checkbox"/> Other _____</p> <p>Additional Federal Funding:</p> <p>◆ Students Identified</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>◆ If yes, receiving all funding or services as qualified:</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Don't Know</p> <p>◆ Describe how funding is utilized:</p> <p>Not stated</p>	<p>Check all that apply:</p> <p><input checked="" type="checkbox"/> State/District</p> <p><input type="checkbox"/> Local Tax Revenues</p> <p><input checked="" type="checkbox"/> Grants</p> <p><input type="checkbox"/> Donations</p> <p><input type="checkbox"/> Other _____</p> <p>Additional Federal Funding:</p> <p>◆ Students Identified</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>◆ If yes, receiving all funding or services as qualified:</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Don't Know</p> <p>◆ Describe how funding is utilized:</p> <p>Not receiving (used for district)</p>	<p>Check all that apply:</p> <p><input checked="" type="checkbox"/> State/District, \$ _____</p> <p>Enhancement \$:</p> <p><input type="checkbox"/> Technology</p> <p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Gifted/Talented</p> <p><input type="checkbox"/> LEP</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> Local Tax Revenues</p> <p>\$ _____</p> <p><input checked="" type="checkbox"/> Grants \$59,000</p> <p><input type="checkbox"/> Donations \$ _____</p> <p><input type="checkbox"/> Other _____</p> <p>\$ _____</p> <p>Additional Federal Funding:</p> <p>◆ Students Identified</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>◆ If yes, receiving all funding or services as qualified:</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Don't Know</p> <p>◆ Describe how funding is utilized:</p> <p>Not receiving (used for district)</p>
Debt	None stated.	None stated.	None stated.

OTHER	1998-1999	1999-2000	2000-2001
Student Discipline			# suspensions to date: 4 15% of students # expulsions to date: 0 0% of students: # of referrals to date: 0 0 % of students:
Student Enrollment	Total: Waiting List:	Total:28 Waiting List:	Total: 16.5 ADA Waiting List:
Graduation Rate	14	6-8 (expected)	N/A
Program Participation			1% in AP courses: 10% in professional/technical education courses
Staff Development Opportunities	Albertson's workshops District activities	District activities	State Workshops
Teacher Qualifications	# FT: 1 # PT: 1 # Special Ed Endorsements: 1 # Non-Certified Giving Instruction: 0 Avg. Teaching Experience: 14 Years # with MA Degree: 2 # Teaching In Areas Outside Endorsements: 1	# FT: 1 # PT: 1 # Special Ed Endorsements: 1 # Non-Certified Giving Instruction: 0 Avg. Teaching Experience: 15 Years # with MA Degree: 2 # Teaching In Areas Outside Endorsements: 1	# FT: 1 # PT: 1 # Special Ed Endorsements: 1 # Non-Certified Giving Instruction: 0 Avg. Teaching Experience: 14 Years # with MA Degree: 3 # Teaching In Areas Outside Endorsements: 1

OTHER <i>cont.</i>	1998-1999	1999-2000	2000-2001
Number of Departing Staff	# 0 Reasons For Leaving	#: 2 Reasons For Leaving: Retire	#: 0 Reasons For Leaving:
Parent Involvement	Hours: unsure Types Of Involvement: Volunteer (field trips, etc.)	Hours: 20+ Types of Involvement: Parents of new students will be insevised when they enroll their student in school. Parent volunteers will be utilized in the supervision of organized extracurricular activities.	Hours/month: 10 Types of Involvement: Board hours
Other Volunteers (e.g., Community Involvement)	0 Total Hours/Year _____Classroom Hours/Year <input checked="" type="checkbox"/> Estimated <input type="checkbox"/> Recorded	10+ Total Hours/Year _____Classroom Hours/Year <input checked="" type="checkbox"/> Estimated <input type="checkbox"/> Recorded	30 Total Hours/Year 20 Classroom Hours/Year
Transportation			Drive/Are driven in private cars: 80% Public transportation: 0% School bus/District transport: 5% Walk/Bike: 15% Other: 0 %
Lunch Services			Hot lunch provided for students <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Other Student Services			Counseling <input type="checkbox"/> On site <input checked="" type="checkbox"/> Through district Special Education <input checked="" type="checkbox"/> On site <input type="checkbox"/> Through district After School Programs <input type="checkbox"/> On site <input checked="" type="checkbox"/> Through district